

Closing the maths attainment gap with 1-to-1 teaching

We support thousands of pupils across the country with weekly online 1-to-1 maths lessons from specialist KS2 tutors. Each pupil receives their own dedicated tutor and learning is personalised to meet their needs, helping pupils not only to make progress, but grow in confidence too.

Since 2013, we've worked with over 60,000 pupils from more than 2,000 schools. The majority of our schools use the intervention to support those in receipt of Pupil Premium and, so far, we've helped to improve educational outcomes for over 35,000 disadvantaged pupils, including a growing number from Virtual Schools.



“We mainly use Third Space for our Pupil Premium children. They're a group, at our school, who lack confidence in many areas but particularly in maths. We wanted to close that identified attainment gap and have found that Third Space Learning definitely helps us to do that.”

Watch Headteacher Gill Robertson explain [how Third Space Learning has helped close the attainment gap at Holland Junior School in Surrey](#)

Personalised learning from specialist maths tutors

Each pupil starts with an online diagnostic assessment to identify their individual knowledge gaps in key areas identified by their teacher. The results of this - alongside regular assessment throughout the term - help to automatically select the best sequence of lessons to plug these gaps for each pupil. This helps to reduce teacher workload while still providing a completely personalised learning journey for each pupil.

Lessons are designed to plug individual gaps early on and tutors address misconceptions as they arise, before they have a chance to develop. Assessment for Learning encourages pupils to explore their own understanding of a concept and helps to ensure they're learning at the right pace. This leaves them better placed to begin exam preparations as they move up the school and closer to SATs.

All of our tutors pass strict training and safeguarding procedures to support pupils in UK primary schools and each takes the time to build a relationship and rapport with their pupils. For pupils who show a lack of engagement with their learning, having this tailored 1-to-1 support is incredibly important for boosting effort and enjoyment.



“It helps that they have such good relationships with their tutors; They have the same tutors throughout their lessons, so the relationship can build and grow. That sort of one-to-one engagement is something they might not get elsewhere, and it makes it seem less like work.”

[Read more from Lauren Hearn](#), Maths Coordinator at Brooklands Farm Primary School in Milton Keynes

Impact

We assess pupils at the end of each lesson and at the end of the term. At the end of each lesson, 88% of pupils show a solid understanding of the concept taught and 1 in 3 go on to complete Greater Depth tasks. In an independent trial with Rising Stars, pupils made 7 months' progress after 14 weeks of 1-to-1 lessons.

We also ask pupils questions to understand their confidence level, how much they enjoy maths, the effort they're putting into their lessons and the value they place on learning maths. Our interventions have a significant positive impact on these aspects, especially when pupils had lacked in these areas before starting the programme.

For pupils who are particularly far behind, these measures of success are often just as important as test scores.



“With particular pupils that are hard to reach in the classroom, having that 1-to-1 person that's totally theirs is really good for their engagement. It's made a really big difference, not just in terms of results, which obviously count for us, but for the children and their confidence in maths”

[Read more from Nicola Glover](#), Headteacher at Castlechurch Primary in Stafford



“This will really help me so much! I'm getting more and more confident every time I do these sessions! Thank you!”

Year 6 pupil, Liverpool

