Relationship-based Practice in Digital Context

Direct Work with Children and Young People Online

PSW network and What Works Centre

Webinar

2 June 2020

Dr. Peter Buzzi

The potential space between baby and mother, between child and family, between individual and society or the world, depends on experience which leads to trust. It can be looked upon as sacred to the individual in that it is here that the individual experiences creative living. (Winnicott, 1974:121)

Source: The Squiggle Foundation

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Reflecting on the Children and Family Circumstances

1. **What is the family context?**

2. **Who will be on the call and who will be present at the time and place of the call?**

3. **Thinking about privacy and creating space for young people and parents.**

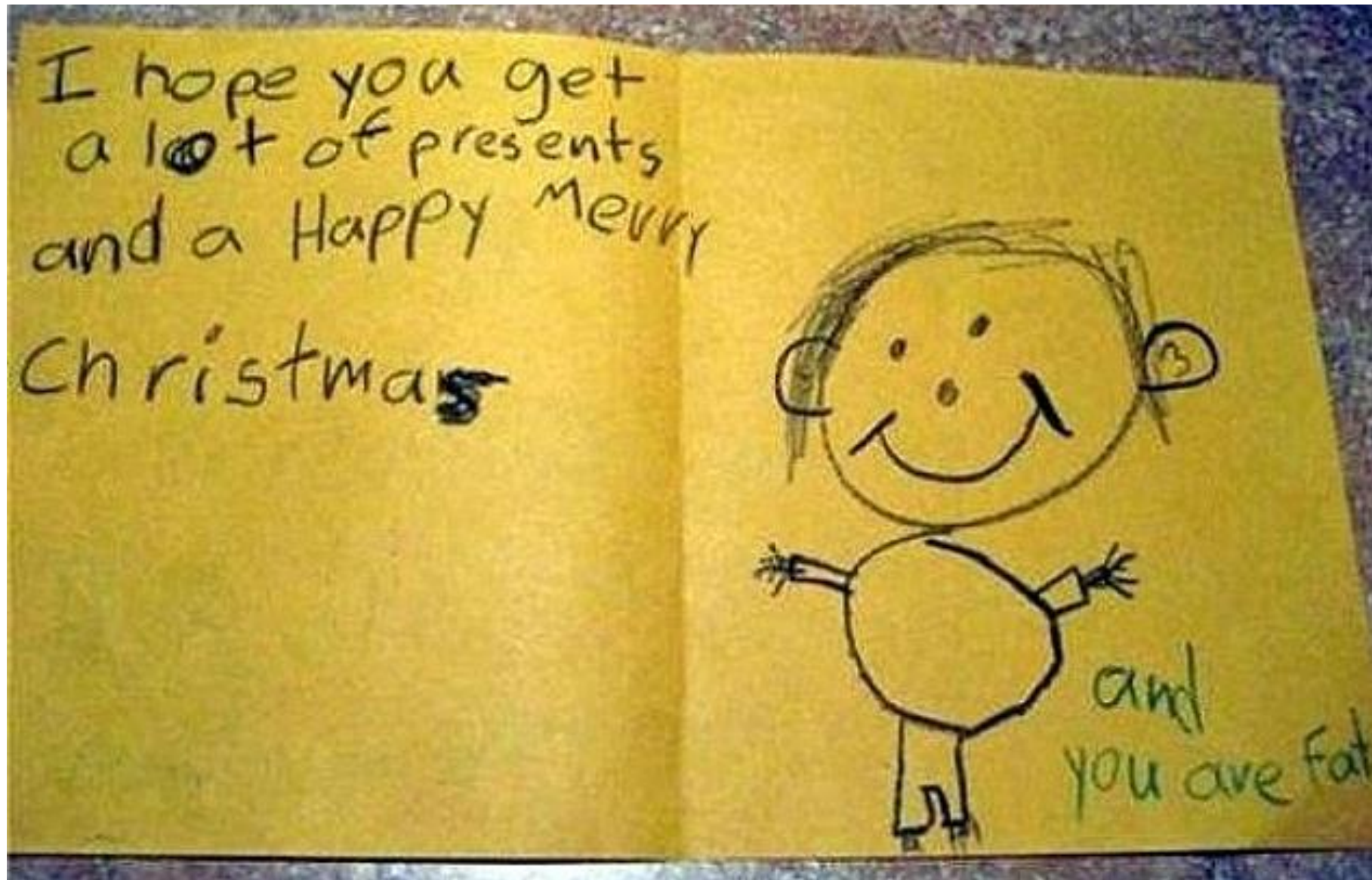4. **Are there any issues of safety?**

5. **Setting and managing boundaries**

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What is the purpose of direct work?

1. **Relationship building**

2. **Understanding the child**

3. **Engaging children and providing support**

4. **Enabling children to process their experiences**

5. **Difficulties in verbal or face-to-face communication**

6. **Assessing parental capacity**

7. **Identifying or working with specific issues such as domestic abuse**

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Holding the Child in Mind

1. **Thinking about child development**

2. **Staying with here an now**

3. **Being child-centric: Thinking about the child's thinking and feelings**

4. **Begin with the child and ending with the child**

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Holding the Child in Mind

1. **Engaging and holding children and young people's attention**

2. **Thinking about and using children's imagination**

3. **Tapping into children's natural curiosity**

4. **Enabling children to process their thoughts, feelings and experience**

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Imagination and Meaning

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We are working with Social Work England to develop new practice guidance and support practitioners here is a list of the available guides:

- *Covid-19: An Ethical Response: this is a guide on ethics*

https://esafeguarding.org/publications/PSW-and-SWE-Coronavirus-Ethical-Response-and-Best-Practice-Guide-20200505.pdf

- *Guidance for Risk Assessment:*

https://esafeguarding.org/publications/PSW-and-SWE-Best-Practice-Guide-for-Prioritizing-Children-and-Families-Needs-and-Risks-20200505.pdf

- *Guidance for Video Calls and Online/Virtual Home Visits:*

https://esafeguarding.org/publications/PSW-and-SWE-Best-Practice-Guide-for-Video-Call-and-Virtual-Home-Visit-20200505.pdf

- *Guidance for Assessing Online Risks, Harm and Resilience and Safeguarding of Children and Young People Online:*

https://esafeguarding.org/publications/PSW=and-SWE-Best-Practice-Guidance-for-Assessing-Online-Risks,-Harm-and-Resilience-and-Safeguarding-Children-and-Young-People-Online-2020-05-26.pdf

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Questions & further information

➢ **Further resources will soon be available at:**

esafeguarding.org

➢ **For questions and further details please contact:**

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