**Schwartz Rounds – Application Form**

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| **Name and organisation** |  |
| **Job title** |  |
| **Email** |  |
| **Contact telephone** |  |
| **How many members of staff (approximately) work in your Children’s Services department?** |  |

***We will share this information to contact you about your application. This will involve sharing details with the What Works Centre Development team members and Point of Care Foundation.***

**Senior leadership support**

Please provide evidence of senior leadership support and project governance that will be put in place to ensure successful delivery of Rounds.

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| *400 words* |

How will you ensure that all professionals within Children’s Services, social work-qualified and others, will be given the opportunity to attend Rounds? The evaluation design requires that half of the staff (randomly selected) join a ‘waitlist’ and will only be invited to join the Rounds 6 months after implementation, how will you manage expectations around this?

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| *300 words* |

**Capacity**

What capacity do you have to work with CASCADE to evaluate the impact of Rounds within your organisation? The evaluation will likely involve i) focus groups, ii) questionnaires and interviews and iii) administrative HR data in relation to absence and retention. Note, a requirement of this project is that all evaluation activity is completed by January 2020.

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| *300 words* |

Are you willing to sign a contract with the Point of Care Foundation so that they can facilitate the introduction of Rounds into your organisation and sign an additional contract with the What Works Centre to allow them to deliver the evaluation?

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| *Yes/No (if no, please provide explanation)* |

**Budget**

 The What Works Centre is able to provide a £2,500 contribution towards the Point of Care Foundation contract (total £5,000) for six applicants. Please confirm that you are willing to cover the remaining £2,500 cost of the contract, in addition to any indirect costs (e.g. room use/ hire, catering, administration, HR administrative data collection etc.)

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| *Yes/No*  |