

PINE Evaluation Plan

Intervention: Working to Increase Safety in Exploitation (WISE)

Partner: Greater Manchester

Implementation and Process Evaluation

These are focused on understanding your intervention and how it works.

Evaluation question(s) * Please read in conjunction with [TIDieR](#)

- *What was delivered and how does this compare to what was planned?*
- *What helps delivery, and what gets in the way of delivery?*
- *How do key stakeholders, including those offered and delivering the intervention, feel about it?*
- *What are the perceived outcomes for practitioners and young people?*

Sub-questions

In this section the evaluation questions are broken down into sub-questions (i.e. more specific questions that contribute to each research question) or indicators (specific measures in order to address the question. We also provide different methods (i.e. ways we'll capture those measures or the source of the data). This takes us from our broad areas of enquiry, to what data we'll need and how we'll practically capture it.

Research question	Sub-question/Indicators	Data collection method
<p><i>What was delivered, and how does this compare to what was planned?</i></p>	<p>Number of cases that began work under the WISE approach, and what activities were undertaken</p> <p>Number of young people that had expected templates completed and/or participated in the dynamic meetings held</p> <p>Number of young people that had a WISE support plan completed, and the number we would have expected to have been completed.</p> <p>Number and type of training and support sessions delivered to complex safeguarding teams (CST) (including managers and practitioners).</p> <p>Proportion of staff-members working under the WISE approach that received expected training (broken down by type).</p> <p>How do CST members that have been involved with WISE describe their adoption of the WISE approach, and how this differs from their previous practice?</p> <p>How were parents included in the approach? And how did this differ between approaches</p> <p>Who were the key operational and senior management stakeholders that were involved in the set-up of the WISE approach in each local authority?</p> <p>How do young people describe their experience of the new approach? Is this consistent with the activities and principles that were intended.</p>	<p>Administrative data (supplemented by survey data if required)</p> <p>Interviews with complex safeguarding teams that have been involved. Survey of complex safeguarding teams.</p> <p>Comparative to previous PMT Interviews complex safeguarding teams involved in WISE</p> <p>Admin data, process map interviews with WISE staff.</p> <p>Interviews/questionnaires with young people - via their social workers or social work team</p>

		members (keeping data in Stockport or Salford)
<i>What helps delivery, and what gets in the way of delivery?</i>	<p>What proportion of CSTs feel that the training and support was sufficient for them to operate the new model?</p> <p>What proportion of those who have been involved from the CSTs feel that there is sufficient time to use the tool/approach effectively?</p> <p>What are the barriers and facilitators of delivering the training and support?</p> <p>What are the barriers and facilitators of implementing the agreed approach, and working in the new way (considering safety over risk) with the young people</p> <p>What are the barriers and facilitators in using the template/and dynamic meeting guidance?</p> <p>Frequency of involvement from wider professionals being engaged (e.g. police)?</p>	<p>Survey of complex safeguarding teams staff</p> <p>Interviews with CSTs</p> <p>Interviews with CSTs, WISE</p> <p>Interviews with CSTs,</p> <p>Interviews with CSTs</p> <p>Admin data, survey with CST.</p>
<i>How do key stakeholders, including those offered and delivering the intervention, feel about it?</i>	<p>Overall, how satisfied with the new approach are CST?</p> <p>How satisfied with the training are the CSTs?</p> <p>How satisfied with the template or dynamic meetings are the CSTs?</p> <p>How do CSTs describe the approach changing the way they work with other stakeholders (e.g. police)?</p>	<p>Survey with CSTs</p> <p>Interview with CSTs</p>

	<p>How do CSTs describe their experience of the approach - including training and delivery?</p> <p>How does senior management describe their experience of the new approach?</p> <p>How do young people describe their experience of being worked with under the new approach?</p> <p>Does the young person feel valued and listened to by their social worker?</p> <p>How do parents describe their experience of being worked with under the new approach?</p> <p>Does the parent/carer feel valued and listened to by their social worker? Do they feel included in the process?</p>	<p>Interviews and survey</p> <p>Interviews with senior management - the team managers in two areas Stockport and Salford, and Lead for complex safeguarding in GM - Jayne Horan. Possibly Megan and Louise too (as GM practice development leads)</p> <p>Interviews with YP - focus on three or four core questions, asked by social workers or their colleagues</p> <p>Interviews with parents - focus on three or four core questions, asked by social workers..</p>
<p><i>What are the perceived outcomes for those who receive the intervention?</i></p>	<p>How do young people describe their key outcomes from their work under WISE?</p> <p>How does the social worker define the young person's stability?</p> <p>How do parents describe the key outcomes from the work with their child under WISE?</p> <p>How do CSTs describe the key outcomes of working under WISE?</p>	<p>Interviews with YP</p> <p>Interviews with SWs.</p> <p>Interviews with parents</p>

	<p>How do CSTs describe their resilience and effectiveness?</p> <p>How do the psychotherapists perceive the potential impact of WISE on YP</p> <p>How do the potential psychotherapists perceive the impact of WISE on CSTs</p>	<p>Interviews with CSTs, qualitative data from WISE assessment form.</p> <p>Interviews with psychotherapists.</p>
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Interviews with YP

- How do young people describe their working relationship with their social worker who is using WISE?

Method

Data Collection

Administrative data on numbers and key activities completed (practitioners & young people - see sub questions and indicators table above). Aim to get data on all practitioners and young people working with the approach.

Focus group & interviews with complex safeguarding teams.

- Focus groups with wider teams - one per authority, plus one mop up focus group. Focus on changes, and new approach.
- Staff survey - across Stockport and Salford (potentially to include 10 areas).
- Interviews with workers that have been through the process (are delivering the new approach)
- 3 interview SWs in Stockport
- 5 interviews SWs in Salford

Interviews with parents(4 + 4 offered) - with their social worker or their colleague /manager. Focus on a few key questions, keep interviews fairly open. 8 in total - ideally four from each area, and with parents/carers of young people who are also interviewed.

Interviews with key WISE staff members (can this be captured in above FGs?)

Interviews with senior managers at local authority - TMs and Jayne Horan?

Survey with CSTs - those delivering the new approach. [consider sample]

Qualitative review of WISE assessment forms (20).

Ensure focus and discussion of new approach - move away from scoring. Responding to what practitioners and researchers have said.

More to think about for WISE:

- Police to be included in focus groups.?
- Other sources of data:
 - There are two new measures at the end of the meeting and the form. One relates to levels of perceived safety and the other to perceived stability. These are new measures and replace hi, med, low of the current process. Potentially to think about in the longer-term.

Sample selection and recruitment

- Sample: all young people receiving WISE intervention - 8-10 in total.

Impact Evaluation

Please summarise the below sections here.

Evaluation question	Outcome measure	Description	Sample
What is the impact of WISE on YP's safety for pilot group compared to YP who are subject to Phoenix assessments?			
What is the impact of WISE of YP stability for pilot group compared to YP who are subject to Phoenix assessments?			
What is the impact of WISE on YP's wellbeing for pilot group compared to YP who are subject to phoenix assessments?			
4. What is the impact of WISE on improving practitioner resilience and effectiveness compared to practitioner			

resilience and effectiveness who are using the Phoenix assessments?			
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Evaluation question(s)

1. What is the impact of WISE on YP's safety for pilot group compared to YP who are subject to Phoenix assessments?
2. What is the impact of WISE of YP stability for pilot group compared to YP who are subject to Phoenix assessments?
3. What is the impact of WISE on YP's wellbeing for pilot group compared to YP who are subject to phoenix assessments?
4. What is the impact of WISE on improving practitioner resilience and effectiveness compared to practitioner resilience and effectiveness who are using the Phoenix assessments?

Outcome measure(s)

Young person safety

- Missing episodes. A variable taken from the Insights Framework. Number of missing episodes that occur in the three months following the date that they begin working under the WISE approach.
- Whether or not the child is being exploited. This is determined as part of WISE. We would then go determine either through case notes or through speaking to the team manager.

Young person stability.

This data capture will be incorporated into WISE assessment process.

- Professionals stability: Number of professionals who are directly working with that young person in the three months following beginning working under the WISE approach or Phoenix assessment.
- Living stability: Number of living moves (captured) in the 3 months following starting to work with WISE
- Education stability: Number of education placement moves in the 3 months following starting to work with WISE

We are currently uncertain how to capture this for Phoenix.

- SW perceptions?
 - How well do you know them?
 - Perceptions of risk?
 - Deeper understanding of the young person's experiences.

- Contacts from YP to professional in general (while missing especially interesting). Individual-level.
- Relationships with professionals (not just, but especially SW) - individual level
- Relationship with professionals - (working alliance inventory).
- Does the young person have a greater understanding of other people's perspectives?
 - What does the YP think others (professionals/parents) are worried about?

Young person wellbeing

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Practitioner resilience and effectiveness

- Self-efficacy measures
- Sick days
- Well-being

Sample

Young people

Intervention group. Young people that practitioners identify as being exploited or targeted for exploitation, that are worked with by practitioners using the WISE approach in Salford and Stockport between initial launch (September 2020) and end of March 2021. We anticipate this to be 8 children. at least 4 in each area.

Practitioners

Intervention group. All practitioners that are working with the WISE approach in Salford or Stockport with at least one young person between initial launch (September 2020) and March 2021. We anticipate this to be 6 SW practitioners.

For admin data. Comparison group: All practitioners that are working not using the WISE approach in Salford and Stockport between initial launch (September 2020) and end of March (2021). We anticipate this to be # practitioners.

Timeline

Activity	Date	Person responsible
Complete DO - start to create data collection tools & consider ethics & data protection	29th Jan	Listen Up
Review and finalise data collection tools	Early Feb	WWCSC/Listen Up

Sign off from Information Governance Team	Early Feb	Listen Up
Data collection window starts	Early Feb	Listen Up
Data collection window ends	12th March	Listen Up
Data sent to WWCS	12th March	WWCS
Analysis	Complete by 24th March	WWCS
Reporting 24th	End of March/Beginning of April	Listen Up
Review & finalise report	Beginning of April	Listen Up & WWCS

Appendix A: Notes of things to remember when designing surveys/interview schedules

- *Relationships: currently have strong relationships - how dependent on these would it be?*
- *How do you work around existing systems?*
- *Operations buy-in [could be supported by the evaluation].*
- *Unintended consequences*
- *Extent YP is able to think about others concerns...*
- *Improved decision making & planning by practitioner*
- *Autonomy in choosing who works with them.*
- *Perceptions of stability of professionals.*