

# EPAP CONSULTATION 2 PLAN

## 1. Data You Do/Do Not Have

**We discussed access to data held by care first and past/current recipients.**

- You have gathered quantitative data around outcomes and referrals which you need to analyse. You require more rich information/insight into those who receive the intervention and their experience of it. You would like support with this. ie. tailored feedback forms, interviews or focus groups specific to the intervention. You would also like to interrogate existing data to find out who it is/is not working best for.
- You do not currently gather data on the progress of recipients pre or post intervention. ie. parenting capacity scales, family satisfaction or child development. You would like support with this. ie. Validated scales to measure progress.
- You would like to understand the barriers to entry and why they are struggling with referrals, particularly in the case of CIN. You have not yet gathered feedback from social workers.
- You require separate validated scales and feedback forms for **social workers referring, EPAP workers delivering** and **recipients** of the programme.

## 2. What You Want To Know

**We should begin by asking questions based around the process as you require some insight into who this works best for and how.**

- Is the referral process working as it should?
- Is the assessment process robust and does it help decision-making for social workers?
- Who does EPAP work best for?
- How does it work best for them?

**We discussed potential outcomes from the progress of parents/stability of children after receiving EPAP and how these might be measured.**

- Parenting confidence scale
- Family satisfaction scale
- Adult-adolescent parenting inventory
- SDQ
- Parenting capacity
- Permanent placement stability

**Problematic outcome/s which are outside the scope of this evaluation.**

- Positive developmental outcomes for babies



### 3. Evaluation Plan

We discussed your approach to the evaluation and that this will involve interrogating quantitative data internally and gathering new qualitative data from resources provided as part of PINE.

- Potential for focus groups and interviews with social workers about strengths/weaknesses (areas of improvement) for the programme and how this works with different families
- Potential for interviews/feedback forms with families who have attended/are attending to seek their views on the programme (separate structure/form for past/current participants)
- Potential to interview stakeholders from connected agencies

### 4. Ethics and Data Protection

Research ethics and data protection is important to consider before we begin the evaluation. Resources such as participant consent forms are available on the portal. We will direct you to these as and when you need them. It is important you consult with your internal data team before new information from participants is gathered.

## BEFORE YOU BEGIN THE NEXT STAGE...

**Actions to be completed by you.**

- Think about what you want to ask the people involved in receiving/delivering the intervention to find your answers. Please send us a set of questions for each target group (ie. social workers and parents) for us for review. We will help you create validated measures.
- List the different types of families in receipt of the intervention. ie. CIN, loan/young parents, CP etc. so we can separate and interrogate this.
- List the different outcomes/results that could come from EPAP statistically (good and bad) - escalation/de-escalation. ie. After EPAP x amount escalated to PLO, ICPCC etc. After EPAP x amount de-escalated from CIN to..
- Think about whether you want to conduct interviews, focus groups, and/or surveys – and who will lead these within B&H. You will be able to access resources for these in the next stage.
- Return the amended logic model attached.